

**Research Projects: Final Draft Criteria & Checklist
 due: Sunday, December 16th @ 4:45 pm to Canvas**

Your final research project should demonstrate the culmination of your work this semester in Sociology 210. Over the course of the semester, you've learned about making arguments, writing theses, providing evidence, using previous research/literature, citing authors, including transitions and proofreading – all of which should be demonstrated in this final project. Your paper should be argumentative, use convincing evidence and provide an analysis of a particular social issue (this is not a summary paper). You may revisit the first draft instructions for structural recommendations of a research paper.

Submission Instructions:

- You must submit everything in the checklist below in one file to Canvas.
 - Cover page: title of paper, student name, course, section, date
 - Page numbers (required in the upper right corner or center of bottom margin)
 - Reverse outline
 - Research paper (8-10 pages)
 - Proofread carefully!
 - References list in ASA format (min. 10 peer-reviewed sources)
 - Typed up notes from the peer review process
- You may submit the paper any time before the due date, but not after.

For information and examples of reverse outlines: <https://writing.wisc.edu/Handbook/ReverseOutlines.html>
 ASA Citation Formatting Reminders: <https://owl.english.purdue.edu/owl/resource/583/01/>

Grading Rubric

SOC 210 Final Draft Grading Rubric		
Criteria	Ratings	Pts
Structure The opening paragraph clearly introduces the paper topic and includes a thesis statement. The thesis statement is clear and concisely previews the paper's body (in 1-2 sentences). Each body paragraph is focused around one specific idea that supports the thesis statement. Paragraphs use topic sentences to keep the paper organized. The conclusion summarizes the writer's main ideas in an original way and provides some additional insight into the significance of the thesis.	<i>This area will be used by the assessor to leave comments related to this criterion.</i>	3.0 pts
Analysis The writer demonstrates an in-depth understanding of sociological concepts/theories. Assertions are fully explained and well-supported with examples from text(s). Quotations from text(s) are interpreted accurately and use appropriately. The writer employs strong logic and reasoning; there are no gaps between the writer's argument and supporting evidence.	<i>This area will be used by the assessor to leave comments related to this criterion.</i>	3.0 pts
Style Paragraphs flow well together; the writer uses transition language within and between paragraphs. Writing is academic (third person narrative except for personal examples or particular circumstances); clear and concise. Little redundancy; deliberate and diverse word choices. Largely free of grammar, spelling or mechanical errors -- strong proofreading evident. The assignment formatting is followed (page numbers, double-spaced, 12 pt. font, etc.) The writer uses proper American Sociological Association style citations and source list.	<i>This area will be used by the assessor to leave comments related to this criterion.</i>	3.0 pts
Development + Improvement The writer demonstrates thoughtfulness, review and implementation of previous feedback from oral presentations, first draft(s) and peer review(s). Previously noted errors are resolved.	<i>This area will be used by the assessor to leave comments related to this criterion.</i>	1.0 pts
		Total Points: 10.0

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